



Boca Ciega High School

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The Executive Summary of Boca Ciega High's School Improvement Plan

Boca Ciega High School has 1,700 students in grades nine through twelve, five administrators, 89 instructional teachers, and 40 instructional support members. The mission of Boca Ciega High School is to open doors to success for our students.

To accomplish this mission, Boca Ciega has 14 goals:

1. Increase our reading proficiency to 49%;
2. Increase our reading college readiness to 80%;
3. Increase our writing proficiency to 59%;
4. Increase the percentage of students scoring proficient on the algebra EOC to 36%;
5. Increase the percentage of students scoring proficient on the geometry EOC to 54%;
6. Increase the percentage of students earning a mathematics learning gain to 63%;
7. Increase our math college readiness to 62%;
8. Increase the percentage of students scoring proficient on the biology EOC to 57%;
9. Increase the percentage of students scoring proficient on the US history EOC to 66%;
10. Increase our average student daily attendance rate from 90.5% to 91.5%;
11. Continue to improve the level of student engagement in all classrooms;
12. Close the achievement gap between black and non-black students to our AMO targets;
13. Reduce the number and percent of discipline incidents for each subgroup by 40%; and
14. Continue to increase parent involvement and participation in our monthly parent/community options.

The core instructional strategies included in our action plans are aligned to our three school wide instructional focus areas of assessment, instruction, and student engagement.

We will assess through: teacher use of formative assessments throughout each unit; pre and post tests given for each unit; using a variety of assessment tools to monitor student progress, achievement, and learning gains; teacher development and use of rubrics to gauge mastery of skills; and the use a data collection tools to measure mastery and inform students.

We will instruct through: clearly stated goals accompanied by a scale or rubric describing the learning target; student centered instruction as the lesson progresses, multi-tiered differentiated supports for students; use of complex text to challenge higher order thinking; deepening and enriching student's



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understanding through content area literacy strategies, verbalization of thought, and application of the subject matter,; and building capacity to sustain upward movement.

We will engage students through: having student tracks his/her own progress; student centered instruction as the lesson progresses; student encouragement to use metacognitive skills; students who are challenged to create and use higher-order thinking questions; real-world application used to demonstrate understanding of knowledge; increase student accountability and ownership of their learning; and students justifying their learning verbally and written.

The professional development efforts will include the training of instructional staff developers and subject area department heads to facilitate weekly subject area professional learning communities (PLCs) in the areas of assessment, instruction, and student engagement.

The parent involvement efforts have significantly increased in recent years. We will continue to diversify and add to ways our parents can become more involved in monthly opportunities, academic conferences, volunteer hours, and other activities that will benefit our students and school community.

For more information about Boca Ciega High's School Improvement Plan, please go to our website, www.bocaciega.org.